



VICTORIAN CURRICULUM CODES - FOUNDATION, LEVEL 1 & 2

CURRICULUM	CODE	RELEVANT CODE DESCRIPTION	RESOURCE AREA
Creative Critical Thinking	VCCCTQ003	<i>Make simple modifications to known ideas and routine solutions to generate some different ideas and possibilities</i>	The resource explores how we express feelings in different ways using language, body, face, art and craft.
	VCCCTR005	<i>Compare and contrast information and ideas in own and others reasoning</i>	Children are encouraged to express and discuss in a group how they experience feelings.
Drama	VCADRE017	<i>Explore ideas for characters and situations through dramatic play</i>	Role play with feeling puppets
	VCADRD018	<i>Use voice, facial expression, movement and space to imagine and improvise characters and situations</i>	Activities - Mirror me, Feeling Puppets
	VCADRR020	<i>Respond to drama, expressing what they enjoy and why</i>	Children love to talk about the Coronavirus kid! They will enjoy sharing what they liked about copying and leading in Mirror Me, and creating their new High 5 for the 1.5
Ethical Capability	VCECD003	<i>Explore the effects that personal feelings can have on how people behave in situations where ethical issues are involved</i>	Exploration will occur through the conversations prompted by the Musical Sprouts characters.
Health and Wellbeing	VCHPEP060	<i>Practise personal and social skills to interact with others</i>	Activities - Feeling Puppets, Feeling Poems and Mirror Me
	VCHPEP061	<i>Identify and describe emotional responses people may experience in different situations</i>	Activity - Mirror Me, Song and videoclip- On an Adventure
Media Arts	VCAMAE017	<i>Explore ideas, characters and settings in images, sounds and multi-modal texts</i>	Entire resource
Music	VCAMUR020	<i>Respond to music, expressing what they enjoy and why</i>	Songs - On an Adventure and Soapy Heroes
Personal and Social Capability	VCPSCSE001	<i>Develop a vocabulary and practise the expression of emotions to describe how they feel in different familiar situations</i>	Activities - Feeling poems, Feeling Puppets and Mirror Me, Song - On An Adventure
	VCPSCSO005	<i>Practise the skills required to include others and make friends with peers, teachers and other adults</i>	In the discussion about being taught by a parent and how they felt. Accepting the different feelings other peers had in relation to the coronavirus, and how they express their feelings in their body in Mirror Me.
	VCPSCSO007	<i>Use appropriate language to describe what happens and how they feel when experiencing positive interactions or conflict</i>	Feeling Poems