



NSW CURRICULUM CODES - KINDERGARTEN, LEVEL 1 & 2

CURRICULUM	CODE	RELEVANT CODE DESCRIPTION	RESOURCE AREA
Health, Wellbeing and Relationships	ACPPS001/	<i>Recognise that people have different thoughts, feelings and responses to different situations.</i>	Exploration will occur through the conversations prompted by the Musical Sprouts characters throughout the entire resource
	ACPPS005	<i>Identify and describe different emotions, eg people who are happy, sad, anxious, excited, tired, angry or confused. Learn and use appropriate strategies to communicate their feelings in different situations</i>	Activity - Feeling Poems
	ACPPS004	<i>Practise interpersonal skills to be an effective group member, eg express needs, wants and feelings appropriately, active listening, self-control, sharing and helping.</i>	Activities - Making Feeling Puppet, Mirror Me
	ACPMP012, ACPMP014	<i>Work with a partner or small group to complete a movement task or challenge</i>	Mirror me, Feeling Puppets and Feeling Poems
	ACPPS006	<i>Communicate the importance of personal hygiene practices, eg washing hands</i>	Song - Soapy Heroes
	ACPPS020	<i>Predict how a person might feel based on the words used, facial expressions and/or body language. understand how a person's reaction to a situation can affect others' feelings</i>	Mirror Me activity when they have to guess what their partner is doing with their body and their face.
Drama	DRAES1.1	<i>Uses imagination and the elements of drama in imaginative play and dramatic situations</i>	Exploration will occur through the conversations and activities prompted by the Musical Sprouts characters.
	DRAS1.2	<i>Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice</i>	Feeling Puppet role play and On An Adventure song. Discussing the Coronavirus. Every child seems to love the coronavirus character!
	DRAS1.3	<i>Interacts collaboratively to communicate the action of the drama with others</i>	Mirror Me, On an Adventure song, and Feeling Puppet activity.
Dance	DAES1.2	<i>Explores movement in response to a stimulus to express ideas, feelings and moods</i>	Soapy Heroes, New high 5 for the 1.5 and Mirror Me.
Media Arts	VAES1.2	<i>Experiments with a range of media in selected forms</i>	Feeling puppets
Visual arts	VAS1.1	<i>Makes artworks in a particular way about experiences of real and imaginary things.</i>	Making a Feeling Shape and Puppet based on their creative interpretation of how an emotion feels
Music	MUS1.4	<i>Responds to a range of music, expressing likes, and dislikes and the reasons for these choices.</i>	Both songs will bring about conversation.
English	EN1-1A	<i>Communicate with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations</i>	Students will respond to the interactive videos with the Musical Sprouts and adapt their interaction in the group accordingly.
	EN1-8B	<i>Recognises that there are different kinds of texts when reading and viewing and shows an awareness and purpose, audience and subject matter</i>	Reading, viewing and understanding the Feeling Poems